



## 序 言

時光匆匆，兩年一任的學刊編輯委員會，已於 2022 年底屆滿，在此特別代表本刊，衷心感謝上一屆委員對於學刊的付出與支持，提供專業的意見與建議，使本刊能夠維持良好運作，也獲得了國家圖書館臺灣學術資源影響力的肯定。同時也藉此歡迎 2023-2024 的所有學刊編輯委員，感謝您們願意貢獻專業知識與寶貴時間，為學刊的成長與茁壯建立更穩固的基礎。

本期共收錄 3 篇學術論文，1 篇書評以及 1 篇圖書館工作實務報告，第一篇學術論文為 Yu-Jung Cheng (鄭有容)、Jen-Chun Chen (陳振鈞) 所著之“Differences in Information Needs for Reading between Vietnamese and Indonesian Immigrants in Taiwan”，探討在臺的越南與印尼籍配偶在語言學習、育兒教養、學校作業與休閒娛樂等 4 類閱讀型態的需求，解析其共同點與差異處，有助於圖書館在提供服務時，適度考量文化差異因素，以協助新住民更迅速融入社會。

第二篇學術論文為卓珈郁、陳昭珍所著之〈以文學圈進行小組討論對於高中生英文閱讀能力及閱讀態度之影響〉，著重於 108 課綱強調之自主學習，探討採文學圈小組討論方式融入「英文閱讀自主學習」課程教學中，能否有效提升高中生英文閱讀能力及課外閱讀態度，以單組前後測設計，評估學生學習興趣及成效，並根據分析結果，提出英語閱讀教學建議。

第三篇學術論文黃沛、王梅玲所著之〈大學圖書館創客空間學習者參與經驗與滿意度之研究：以達賢圖書館為例〉，透過與不同背景與經驗之達賢圖書館創客空間使用者之訪談，了解其使用情況與蒐集回饋意見，並歸納出經營實務芻議，對完善創客空間服務，提供了具體的方向。

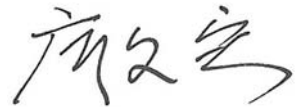
書評作者為張衍、王怡茜，題目為〈在對話中成長：圖書資訊學人研究的取徑與方法——兼評《錢亞新別集》、《錢亞新年譜》、《回歸與傳承：錢亞新圖書館學學術思想論稿》〉，錢亞新（1903-1990）為圖書資訊學界的重要學者，南京大學信息管理學院圖書館與數字人文系系主任謝歡博士，多年來一直致力於研究錢亞新先生，並推出了上述作品，此篇書評，藉由

對上述著作之簡介與評論，探討圖書資訊學人研究的取徑與方法，發人深省。

圖書館工作實務報告之作者為榮予恩、林巧敏，題目為〈國立政治大學校史展示發展與數位策展工作紀實〉，回顧了政大校史檔案展示之 4 個發展歷程，包含草創時期 (1971-1989)、奠基時期 (1990-2005)、發展時期 (2006-2017) 以及轉型時期 (2018-迄今)，檢視階段性成果，並提出未來展望。

衷心感謝本期作者的貢獻，期望這些文章，能對相關學者與學子們在未來學術與實務發展路上有所助益。

圖資與檔案學刊主編

A handwritten signature in black ink, appearing to be '廣文' (Guangwen), written in a cursive style.



## Editorial

Time passes swiftly, and the biennial editorial committee of the academic journal has completed its term by the end of 2022. On behalf of the journal, we sincerely thank the previous committee for their dedication and support, providing professional insights and advice that have enabled the journal to operate smoothly and receive much acclaim. We also take this opportunity to welcome all the editors of the 2023-2024 term. Thank you for your willingness to contribute your expertise and valuable time, which will lay a more solid foundation for the growth and prosperity of the journal.

In this issue, we have included three academic papers, one book review, and one report on library practices. The first academic paper, “Differences in Information Needs for Reading between Vietnamese and Indonesian Immigrants in Taiwan,” authored by Yu-Jung Cheng and Jen-Chun Chen, explores the reading preferences and requirements of Vietnamese and Indonesian immigrant spouses in Taiwan. It analyzes their needs in language learning, parenting, school assignments, and leisure reading, identifying commonalities and differences. This study helps libraries consider cultural diversity factors when providing services to assist new residents in better integrating into society.

The second academic paper, “The Influence of Literature Circles Group Discussion on English Reading Ability and Reading Attitudes for Senior High School Students,” written by Chia-Yu Cho and Chao-Chen Chen, focuses on the emphasis of autonomous learning in the 108 curriculum. It investigates the effectiveness of incorporating literature circle group discussions into the “English autonomous learning” curriculum to enhance high school students' English reading ability and attitudes towards extracurricular reading. Using a pre-test and post-test design, the students' learning interests and outcomes are evaluated, and the study proposes English reading teaching recommendations based on the analysis results.

The third academic paper, “Learners' Experience and Satisfaction for

University Library Makerspace: Case Study of Dah Hsian Seetoo Library,” authored by Pei Huang and Mei-Ling Wang, conducts interviews with users from different backgrounds and experiences who utilized the makerspaces at National Chengchi University Library. The study gathers feedback and insights from these users, providing practical considerations for operating the makerspace and offering specific directions for enhancing its services.

The book review, authored by Yan Zhang and Yi-Qian Wang, titled “Growing in Communication: Approaches and Methods for Library and Information Science Scholar Research: Comment on *Qian Ya-xin’s Individual Collection, A Chronological biography of Qian Ya-xin* and *The Study of Qian Ya-xin’s Academic Thoughts*.” Ya-xin Qian (1903-1990) was a significant scholar in the library and information science field. The review reflects on the approach and methods used in library and information science research, while providing an insightful overview and critique of the mentioned works.

The library practice report, authored by Yu-En Jung and Chiao-Min Lin, titled “The Documentary of Archival Exhibition and Digital Curation in National Chengchi University Archives,” reviews the four stages of the exhibition on the history of National Chengchi University, including the founding period (1971-1989), foundation period (1990-2005), development period (2006-2017), and transformation period (2018-present). The report examines the achievements at each stage and presents future prospects.

We sincerely thank the authors for their contributions in this issue and hope that these articles will be beneficial to scholars and students in their future academic and practical developments.



JILA Editor